



Feedback from Lower Key Stage 2 children about PSHE (June 2022)

General questions about PSHE

Children from Lower Key Stage 2 have feedback on PSHE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is PSHE about?
<ul style="list-style-type: none"> • Learning new things about world and disabled people. • A relaxing session learning how to keep yourself healthy. • Learning how to keep yourself happy in a situation that makes you feel sad. • Learning how to keep yourself safe, keeping away from strangers and not sharing private information.
Why is PSHE important?
<ul style="list-style-type: none"> • It teaches you about how to be healthy and safe because when you're older you need to learn how to keep yourself safe. • If you didn't learn PSHE you could make wrong choices and dangerous decisions that can get you into trouble with the police when you're older. • It teaches you how to cope with bad situations that you will be in when you're older. • So we know how to keep other people safe, not just ourselves.
Tell me about your favourite piece of work in PSHE and tell me why you enjoyed learning about this
<ul style="list-style-type: none"> • Eating well and looking after our teeth – we had to sort food that is healthy and unhealthy. I now know that I'm not to eat too many unhealthy foods because you can get decay and cavities in your teeth. • Exercise role play – I enjoyed learning how to perform. I was nervous to do it but after I wanted to do more role plays. It made me want to do more exercising at home. • Risk and hazards mind map – if something happens in the future we know how to spot danger and how to make the situation better.
Are there any areas in PSHE that you are still unsure about?
<ul style="list-style-type: none"> • Eating health and looking after our teeth – an apple is healthy for you but it makes your teeth rot if you have too many.
How do you know if you are doing well in PSHE?
<ul style="list-style-type: none"> • The teacher will give me praise. • I will see my work in the scrapbook. • I think about my PSHE lessons when I am making choices at home.
What happens if you are finding work difficult in PSHE?
<ul style="list-style-type: none"> • I speak to my teacher to tell them I don't understand. • Brain, buddy, box – use your mind to see if you know something, if you don't ask the person next to you and if they don't know ask the teacher.
What do you need to do to improve your learning in PSHE?
<ul style="list-style-type: none"> • Listen carefully. • Work with a partner to put our ideas together.
In May, you completed some work on Fairtrade in PSHE, what can you tell me about it?
<ul style="list-style-type: none"> • The logo is on food. • It means the food was made in another country and the fair trade company gave it to the shops to sell. • The fair trade company gives the person who made the food all the money that it was sold for. • If something doesn't have fair trade on it, it means the seller didn't get all of the money back.
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none"> • I'd like a show and tell. We could buy food that has the fair trade logo on and share it with the class.
Can you explain what some of this PSHE vocabulary means?
<ul style="list-style-type: none"> • Diversity – where people look different or a different religion but we treat everybody the same – correct. • Blended families – when you have a half brother or sister, the same mum but not the same dad. Have a step parent. – correct. • Adopted – parents might not have their child anymore so their child is put up for adoption so somebody will take their child but treat them as if it's their own – correct. • Volunteering – have a job but you don't get paid – correct. • Recycling – you use the different coloured bins and make something new – correct. • Influence – children unsure.
Can you think where this learning link to things that you have learned before in PSHE with a different teacher?
<ul style="list-style-type: none"> • Last year we learned about treating people the same.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Subject specific questions about PSHE

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How can we keep active?
<ul style="list-style-type: none">• Exercise, running, playing with friends.• Go to the gym.
What can you tell me about the importance of sleep?
<ul style="list-style-type: none">• If you don't have enough sleep you won't have enough energy for school or whatever you will do the next day.• You need at least 11 or 12 hours – 10 or 9 is okay but you just won't have enough energy for the day.
What are the positive features of a common family?
<ul style="list-style-type: none">• They love each other.• They care for each other even if sometimes they don't get along.
How would you ask for help if a family relationship was making you feel worried or concerned?
<ul style="list-style-type: none">• Speak to my parents.• Speak to my sister, auntie and grandparents.• Speak to a teacher.
How can our everyday choices affect the environment?
<ul style="list-style-type: none">• We need to put litter in the bin. Everything in the black bin gets dumped somewhere and kills animals.
How can you show care and concern for the environment?
<ul style="list-style-type: none">• Pick up litter.• Recycling.• Planting trees.• Helping animals.
What did you learn from the everything human rights workshop?
<ul style="list-style-type: none">• We are all similar. No matter what colour our skin is, everyone is the same.

Action to take as a result of Pupil Feedback on PSHE

<ul style="list-style-type: none">• Continue to include interactive lessons, with increased opportunities for children to 'show and tell' what they have found out.• Address misconceptions of a balanced diet and eating in moderation linked to the effects on oral health.• Ensure all children have an opportunity to see their work in the PSHE scrapbook.
Next Pupil Feedback review: Spring Term 2023

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